

## EDCI 337 Assignment 2 Rubric

While your instructor will discuss key ideas and raise important issues, parts of this course will be guided by dialogue, discussion and inquiry in the form of learning pod discussions, blog posts and comments. Your blog posts and comments are the learning artefacts that document your participation in these activities.

For Assignment 2 you will comment on blog posts for most weeks of the course, reflecting on the topics and discussions going on that week and submit links to your posts in Brightspace (7 points). You can comment on any blog posts in the class but you will be sharing and discussing posts with your Learning Pod.

### Assignment 2 Rubric (7 points):

	<b>Fails to Meet Requirements</b>	<b>Meets Some Requirements</b>	<b>Meets All Requirements</b>	<b>Meets All and Exceeds Some Requirements</b>
	0-5 points	1 - 1.5 points	2 points	2 points +
<b>Evidence of Contribution (2 points)</b>	Limited or no blog comments that expand upon course discussions.	At least 5 blog comments that expand on the blog post and course topics.	Seven substantive blog comments that expand on course topics.	Seven or more substantive blog comments that expand on course discussions and connect course participation and reflection.
	0-1 points	2-3 points	4-5 points	5 points +
<b>Connecting &amp; Expanding Upon Weekly Topics in Context of the Entire Course (5 points)</b>	Provides responses that offer minimal analysis, lack depth, and do not advance understanding.	Occasionally will provide responses that demonstrate and understanding of the original post; provides some contributions that lack connections to the responses from others and do not represent intentional, synthesized thought.	Consistently provides responses that include a thoughtful treatment of the original post; poses constructive and clarifying questions ; occasionally reflects back on own experience; builds connections between own thoughts and other students' perspectives; occasionally offers alternative perspectives.	Consistently provides responses that include a thoughtful treatment of the original post; provides responses that demonstrate the student's ability to synthesize information and share this synthesis in a way that deepens understanding; poses constructive questions that deepen understanding and builds connections between the theory and practice.

*Course contribution rubric is adapted from [RRU MALAT course contribution rubric](#), licensed under a Creative Commons license that allows for reuse, modification and sharing (CC-BY-SA). Changes from the original include streamlining requirements to adjust for undergraduate level by Tim Pelton. Adapted with permission.*