

## EDCI 337 Assignment 1 Rubric

### Assignment 1 Rubric:

	<b>Fails to Meet Requirements (C+ or lower)</b>	<b>Meets Some Requirements (B- to B)</b>	<b>Meets All Requirements (B+ to A-)</b>	<b>Meets All and Exceeds Some Requirements (A to A+)</b>
<b>Evidence of Original Blog Topic Posts</b>	Evidence of 7 or fewer course topic blog posts that demonstrate limits to author's insights, observations, and reflections; Posts demonstrate limited evidence of connection to specific topic.	Evidence of at least 7 course topic blog posts that demonstrate some of the author's insights, observations, and reflections; Demonstrates some evidence of connection to specific topic.	Evidence of at least 7 course topic blog posts that demonstrate the author's insights, observations, and reflections; Posts demonstrate solid evidence of connection to specific topic.	Evidence of 8-10 blog posts that are analytical and that demonstrate the author's insights, observations, and reflections; includes relevant examples; offers substantive questions and suggests ideas to enhance further discussion; provides ideas, alternatives or actions not previously identified; provides links to external resources that support the conversation.
<b>Evidence of Reflection</b>	Limited evidence of completion of a reflection in the form of any digital medium.	Some evidence of completion of a reflection in the form of any digital medium.	Very good evidence of completion of a reflection in the form of any digital medium.	Exemplary and exceptional evidence of completion of a reflection in the form of any digital medium.
<b>Connection to Personal Learning Context</b>	Limited sense of understanding or questions raised about connections to personal learning context and/or topic. Limited sense of understanding or questions raised about connecting the personal learning context and/or project to ideas and concepts, educational theory, practice and learning contexts.	Some sense of understanding or questions raised about connections to personal learning context and/or topic. Some sense of understanding or questions raised about connecting the personal learning context and/or project to ideas and concepts, educational theory, practice and learning contexts.	Very good sense of understanding or questions raised about connections to personal learning context and/or topic. Very good sense of understanding or questions raised about connecting the personal learning context and/or project to ideas and concepts, educational theory, practice and learning contexts.	Outstanding and exemplary sense of understanding or questions raised about connections to personal learning context and/or topic. Outstanding sense of understanding or questions raised about connecting the personal learning context and/or project to ideas and concepts, educational theory, practice and learning contexts.
<b>Connecting &amp; Expanding Upon Weekly Topics in Context of</b>	Limited sense of understanding or questions raised about connections to the specific weekly topic. Limited sense of understanding or questions raised about connecting the specific	Some sense of understanding or questions raised about relationships between topics, articles, other presentations and the overall themes and ideas in the course described in the	Good sense of understanding or questions raised about relationships between topics, articles, other presentations and the overall themes and ideas in the course are described in the	A highly creative, logical and or/intuitive response revealing sense of deep engaged understanding of/ and questions raised about relationships between topics, articles, digital content other

<b>the Entire Course</b>	topic to ideas and concepts, educational theory, practice and learning contexts.	reflection. Some sense of understanding or questions raised about connecting the specific topic and concepts to educational theory, practice and learning contexts.	reflection. Good sense of understanding or questions raised about connecting the specific topic and concepts to educational theory, practice and learning contexts.	presentations and the overall themes and ideas in the course are described in the blog post. The blog post could be considered for possible publication. Outstanding sense of understanding or questions raised about connecting the specific topic and concepts to educational theory, practice and learning contexts.
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