MASTER OF EDUCATION
EDUCATIONAL TECHNOLOGY COHORT

This MEd degree specializing in Educational Technology is designed for educators, learning support, and administrators in a K-12 or adult learning context. Across this two-year cohort-based program, we provide a close community to support working professionals. Courses will offer a foundation in both research and practice related to integrating technology to enhance and transform teaching and learning. Learners will develop literacies with digital, networked, and open technologies and explore the major shifts in education such as personalization, connectedness, openness, assessment, and modalities, such as hybrid, online, and multi-access designs. Students will conclude their program by developing an original graduating project in their area of interest.

Mode of Instruction: Learners can complete this program either entirely online or they may choose a hybrid participation approach (some courses online and some courses on campus) as courses will be offered in either an online-only or a multi-access learning modality that mixes face-to-face and online learners together.

Program: 15 units (7 courses plus graduating project)

Timeline: September 2023 - August 2025.

Fees: Typically 5 full fee payments. See UVic Fees [website]

Subject to enrolment. **Contact edcigrad@uvic.ca by Feb 15**

Sept 2023

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DEPARTMENT OF CURRICULUM & INSTRUCTION

Faculty of Education
MacLaurin Building Room A541
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Victoria, BC V8W 2Y2

www.uvic.ca/edci

Proposed Program

The 2-year program will start in September 2023 and consist of two Fall/Spring sessions (Sept-April) and two summer sessions (July only).

EDCI 515   E-Research: Harnessing and Understanding Technology in Research
EDCI 568   Discourse on Social Media for Connected and Personalized Learning
EDCI 569   The Distributed, Blended, and Open Classroom
EDCI 532   Emerging Trends and Topics in Curriculum Studies
EDCI 570/1 Research in Curriculum and Instruction
EDCI 572   Development and Implementation of the Curriculum
EDCI 565   Research and Practice of Learning Design

EDCI 598A Project Proposal and Literature Review
EDCI 598B Project
EDCI 597   Project Presentation

Modality

There will be some synchronous class times in each course (real-time video via Zoom), whether they are online-only courses or multi-access courses. These times are scheduled during the evening in Fall/Spring terms and during the day in the July terms. Learners will be using Wordpress blogs to curate many of their learning activities, assignments, and reflections throughout the program.

Admission Requirements

Applicants must meet the Faculty of Graduate Studies entry requirements, and the departmental requirements for a grade point average of B or higher.
https://www.uvic.ca/education/curriculum/graduate/home/apply/index.php

Please visit UVic Admissions Requirements [website] for more information.

CAN I DO THE PROGRAM ENTIRELY ONLINE?
Yes, but we make effort to create optional face-to-face experiences for local students by offering some courses in multi-access learning formats that merge online and face-to-face learners via video conferencing.

CAN I WORK FULL-TIME AT THE SAME TIME AS COMPLETING THIS PROGRAM?
Yes. We make every effort to offer flexibility. Class times (via video) are in the evening during the Fall and Spring and during the day in the Summer terms, which are typically short 3-week courses.